

Colloquium Breakout Workshop Schedule

Tuesday, May 16th between 1:30 – 3:40pm

1:30 pm – 2:30 pm

1:30pm – 2:30pm	Presenter(s)	Workshop Format	Location	Description
Meet the Speaker Discussion	Plenary Speakers – Alyssa Wise Christopher Dede Ryan Baker Linda Schadler	Open	CII 3039	This session is available for those participants who would like to have a more in-depth discussion with the speakers.
Examples of using the Beta Classroom	Maureen Fodera Jenna Pitera, Dean Nieusma, Michael Hughes, John Erickson	Open	Beta Classroom – 1 st Floor of Folsom Library	Review purpose of the Beta Classroom and show ways on how colleagues have tested and incorporated the technology to enhance student learning.
How a GPS Can Help Us Appreciate Implicit Bias	William Fahey Larry Hardy	Open	CII 4040	<p>For some people, it is difficult to accept that Implicit Biases influence the decisions that they make every day. While we all consider ourselves to be thoughtful and moral in our own ways, the extent to which our Implicit Bias “machinery” drives our decision making processes is significant. The foundation of this workshop is that Implicit Bias does not imply intent, and that recognizing individual bias is a personal strength that leads to better decision making.</p> <p>The workshop will focus on three primary areas: First, participants will be actively engaged in several activities designed to privately surface biases that may exist. Next, a collaborative discussion will occur designed to aid in the understanding and appreciation of the impact that these biases may have on others. This section of the workshop will focus on education and the classroom setting. Finally, attendees will share in a group discussion of strategies that we can use to counteract the effects of our biases.</p>

2:40 pm – 3:40 pm

2:40pm – 3:40pm	Presenter(s)	Workshop Format	Location	Description
Course Grading Strategies and Tools	Barbara Cutler	Open	CII 4040	<p>Are you teaching a large class? Do you work with multiple graders? Join us to learn about some tools that will allow you to save time on grading. We know that course grading can feel overwhelming, especially in courses with a lot of small assessments, problem sets, or group work. Come hear about tools that will allow you to easily measure you students' progress whether they are completing work in class or online.</p> <p>Professor Barbara Cutler will present Submittly, an assignment submission system that provides secure testing and automated grading of student work. The system collects programming and non-programming assignments and provides immediate feedback to students about the correctness of their submission, allowing them to re-submit to fix any errors or misunderstandings about the homework requirements. TAs use a web-based interface to efficiently grade the non-programming and non-automated (design/structure/quality) portions of the homework rubric. Assignment grades and feedback and overall semester averages are released to students through the same interface. The department of Computer Science and the Rensselaer Center for Open Source are very excited to offer and increase the use of their system to other departments on campus as well as other universities.</p>
Engaging Discussions: Get Your Students Thinking and Engaged with Your Subject Matter	Jenna Pitera and Maureen Fodera	Open	Beta Classroom – 1 st Floor of Folsom Library	<p>Discussions are a powerful tool in active learning, but not all discussion questions are created equal. In this session – we discuss discussions! Being part of a discussion can promote learning as well as the development of critical thinking skills. If your previous efforts to engage students in a discussion were met with silence, it could make you reluctant to try again. We will help you identify how to write discussion questions that reveal what students understand, and what they could use help on, and get students motivated and interested. This participatory workshop will provide faculty with examples of thought provoking discussion prompts, you will leave with the building blocks for creating high energy classroom-based and online debates, and with a list of best practices when writing discussion prompts.</p>
Markdown, Jupyter, and Github as a New Publishing Paradigm for Classroom Content <i>*Bring a laptop</i>	Jason Kuruzovich and Dan Lewis	Open	CII 4050	<p>Markdown is a versatile tool that can be used throughout the teaching experience. With markdown you can prepare slides, notes, interactive demonstrations, write computer code, include images in documents and typeset equations. When paired with tools such as Project Jupyter and GitHub it can be a gamechanger for the way you work in the classroom and give you an opportunity to have a broader impact in your domain of expertise.</p>

Workshop Full
Registration Closed