In this Issue:
• The importance of the instructor’s role in an AL-augmented classroom.

ADAPTIVE LEARNING: WHY INSTRUCTORS MATTER MORE THAN EVER

An instructor’s importance in the classroom is critical as newer technologies pop up. A recent article from EDUCAUSE Review suggests that students in the classroom have shown a desire for connection with their educators. At Colorado Technical University (CTU), adaptive learning (AL) courses are either enhanced by the software, or centered entirely on it. But the most important factor in its success is the how the instructors customize the experience for their students.

For example, CTU courses augmented by AL have:

• Emphasis on monitoring student learning maps
• Replying to questions/messages within 2 days
• Targeted engagement with students on their progress

Whereas all-AL instructors are more critical for regular contact:

• Interfacing with students via the AL tech several days a week
• Providing supplementary materials/advice for discovered weak points
• Reaching out to offer individual support

The full article is available at the following link:
https://tinyurl.com/why-instructors-matter