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LEARNING NEWSFLASH

Resources of Support

BEST PRACTICES FOR ONLINE TESTING AND ADVICE ON EFFECTIVE TRANSITION TO ONLINE AND HYBRID INSTRUCTION

We continue to update our [Resource Page for Teaching Remotely](#) and we encourage you to flag this page as a favorite so you can check in on a regular basis. In today's newsflash we want to feature information available on **Best Practices/Guidelines for Online Testing** and **Advice on Effective Transition to Online and Hybrid Instruction**.



In the [Best Practices for Testing](#) section of our website we researched various sites and worked to combine information that would be helpful for planning and thinking about online testing. This section contains links to information that will offer guidance for take home exams, best practices for assessing student learning with Blackboard, and tips to reduce the impact of cheating in online assessment.



In the [Additional Tools and Resources to Support Learning](#) section of our website we have added two new links to information on online and hybrid learning. The first new link is [Advice on Effective Transition to Online and Hybrid Instruction](#). This document was created by the RPI & Bucknell University Online Education Research Team and it contains the "Top 12" list of best practices, a four-page extended guide, and a list of references to the relevant scholarship of online teaching & learning. (While this document is geared towards engineering education, much of the advice here may also be relevant to other disciplines.) The second resource is [Delivering High-Quality Instruction Online in Response to COVID-19: Faculty Playbook](#) which has been issued by the Online Learning Consortium, the Association of Public & Land Grant Universities, and the education non-profit, Every Learner Everywhere, under a grant from the Bill & Melinda Gates Foundation.