

May 14, 2020

LEARNING NEWSFLASH

Rensselaer General Instructional Design Webinars

General Instructional Design Webinar Recordings Available

Did you miss the webinars that were offered these past two weeks on best practices, tips, and recommendations for transitioning to an online environment? If so, they are now available online at our [Teaching Remotely](#) website.

The two webinars available:

- [Guidelines for Online Teaching](#)

As we navigate through the uncharted waters of placing all face-to-face courses online, we wanted to offer some guidelines for online teaching. In this webinar, we have gathered information on practices that will help you build a better and more effective online course. There is a ton of information being sent around and we wanted to try and simplify some of the concepts. This webinar recording focuses on:

- Fundamental values and practices for online teaching – understand how being present in class, organizing content intuitively, framing activities, offering samples, and committing to continuous improvement can create a space for successful online teaching with your students.
- Review of online etiquette for communication.
- Discusses practices and tips for establishing discussion boards.
- Understanding the terms asynchronous and synchronous and how to think about blending them into your course.

- [Transitioning Courses from Face-to-Face to Virtual](#)

This webinar recording focuses on answering two simple questions which will guide you in understanding what is needed or not needed in your digital classroom. The two questions asked are:

- To best master learning in my course, students need to...
- To best demonstrate learning in my course, students need to...

This webinar offers solutions in activities and tools to use based on the answer to these two questions. It will get you thinking about the structure of your class and offer suggestions for a solid framework.