

February 15, 2022



Rensselaer

## RENSSELAER LEARNING NEWSFLASH

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Innovative Strategies and Tools to Enrich Knowledge



### AAAS-IUSE AND NSF REPORT ON LESSONS LEARNED DURING COVID-19: STRATEGIES TRANSFORMING THE FUTURE OF STEM EDUCATION

The American Association for the Advancement of Science Improving Undergraduate STEM Education Initiative and the National Science Foundation collected and reviewed data from undergraduate STEM faculty, researchers and professionals working in higher education on how they revised their teachings throughout the pandemic. A report is now available on this collaboration effort which focuses on effective practices and learning strategies across the country that encourages and broadens participation in undergraduate STEM.

You can view this report using the following link: [Lessons Learned During COVID-19: Strategies Transforming the Future of STEM Education](#).

### RENSSELAER SEEKING CANDIDATES FOR THE POSITION OF: ASSOCIATE DEAN OF UNDERGRADUATE EDUCATION

Rensselaer Polytechnic Institute seeks internal tenured faculty members of Rensselaer at the professor level to serve as the half-time Associate Dean for Undergraduate Education. The incumbent will assist the Vice Provost and Dean in all academic and administrative phases of the Office of Undergraduate Education to include, but not limited to, establishing policies, procedures, protocols and standards related to undergraduate education. Applications and letters of interest will be accepted until March 31, 2022.

For further expectations on this position and submission details, visit the following link: [Rensselaer Associate Dean of Undergraduate Education Position](#)