LEARNING NEWSFLASH

Innovative Strategies and Tools to Enrich Knowledge

The Buzz on Flagging AI-Generated Submitted Student Assignments

In reading the eCampus News, they offered a quick read on flagging AI-Generated assignments. Steven M. Baule noted these 6 specific tips in his article on 6 tips to detect AI-generated student work:

1. “Look for typos.”
2. “Lack of personal experiences or generalized examples are another potential sign of AI-generated writing.”
3. “AI-generated text is based upon looking for patterns in large samples of text.”
4. “Instructors should look for unusual or complete phrases that a student would not normally employ.”
5. “Inconsistent styles, tone, or tense changes may be a sign of AI-derived materials.”
6. “Current generative AI tends to be based off training materials developed no later than 2021.”

Be sure to review the full article for details and examples.